

Hardware and Software Laboratory Project 3 (Hardware)

Implementation of the SIMPLE Architecture Processor

**Hardware and Software Laboratory Project 3
In Charge of Hardware
Computer Science Course, School of Informatics
and Mathematical Science, Faculty of Engineering,
Kyoto University**

Experiment 3

Hardware Details and Objectives

- Details
 - Microprocessor system design, logic design
 - Run application programs on an FPGA
- Objectives
 - Understand the operating principles behind processors
 - Learn about circuit design, optimization, and running tests
 - Get hands-on learning with various extension methods and optimization techniques for processors
- References
 - Shinji Tomita, Hiroshi Nakashima: Computer Hardware
 - D.A. Patterson and J.L. Hennessy (authors), Mitsuaki Narita (translation): Computer Organization and Design 1 and 2, etc.

SIMPLE Processor Architecture

Overview of SIMPLE

»»»» **S**ixteen-bit **M**icro**P**rocessor for **L**aboratory **E**xperiment

☹ Simple instruction set

☺ Equipped with essentially all the basic functionalities

- Characteristics

- 16-bit fixed length instructions
- 8 general purpose registers
- 16-bit × 64 K word main memory
- Load/store architecture
- 2 operand format instruction set (Rd op Rs -> Rd)

Architecture Description

- Architecture
 - Computer configuration
 - Processor, memory, I/O, etc.
 - Configuration of the main memory and registers will be included here
- Instruction set architecture
 - Instruction configuration
 - The aforementioned load/store architecture is one of the instruction set formats
- Microarchitecture
 - Implementation of the architecture at the circuit level

Main memory and register

Components that represent the status of the computer

1. Main memory
 - 16-bit \times 64 K words (word address format)
 - However, the maximum size that can be ensured on the FPGA used in this experiment is about 33 K words
2. General purpose register
 - 16-bit \times 8 words
3. Program counter (PC)
 - 16bit
4. Condition codes
 - S Sign
 - Z Zero
 - C Carry
 - V Overflow

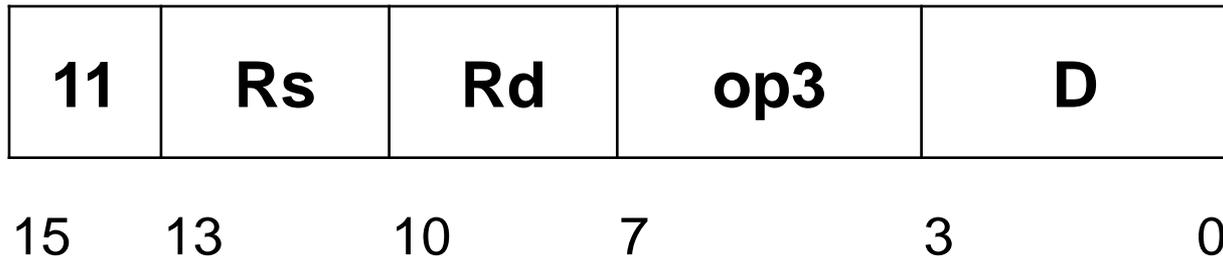
Instruction Set

Components that change the state of the computer

1. Operation instructions
 - Arithmetic logic operation instructions
 - Shift instructions
2. Load/store instructions
3. Branch instruction
 - Unconditional branch instruction
 - Conditional branch instruction
4. Other
 - Input-output instruction
 - Stop instruction

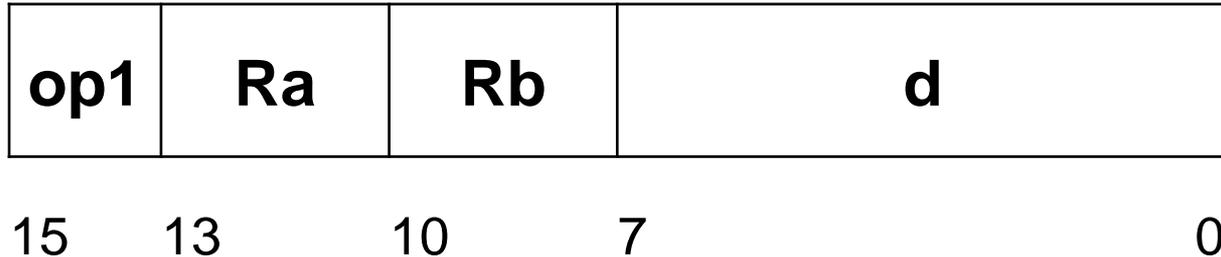
Operation instructions

- Arithmetic logic operation instructions
 - $r[Rd] = r[Rd] \text{ op3 } r[Rs]$
- Shift instructions
 - $r[Rd] = \text{shift_op3}(r[Rd], d)$
- Note: sets condition codes after running



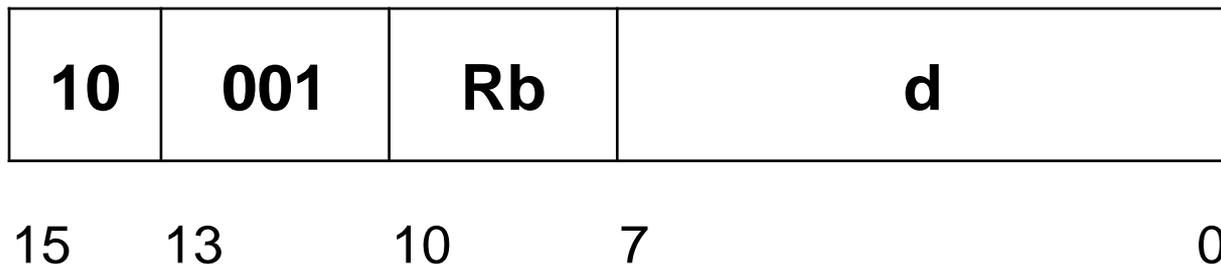
Load/Store Instruction (1)

- Load instruction (**op1 : 00**)
 - $r[Ra] = *(r[Rb] + \text{sign_ext}(d))$
- Store instruction (**op1 : 01**)
 - $*(r[Rb] + \text{sign_ext}(d)) = r[Ra]$



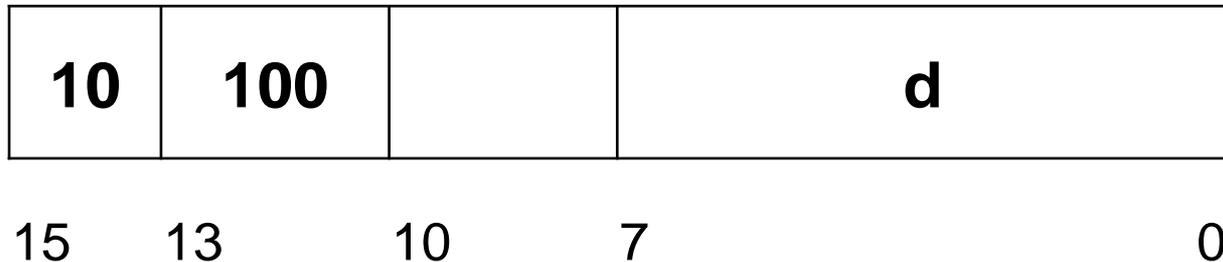
Load/Store Instruction (2)

- Load immediate instruction
 - $r[Rb] = \text{sign_ext}(d)$
- Any 16-bit value can be stored to the register using two load immediate instructions and a shift instruction



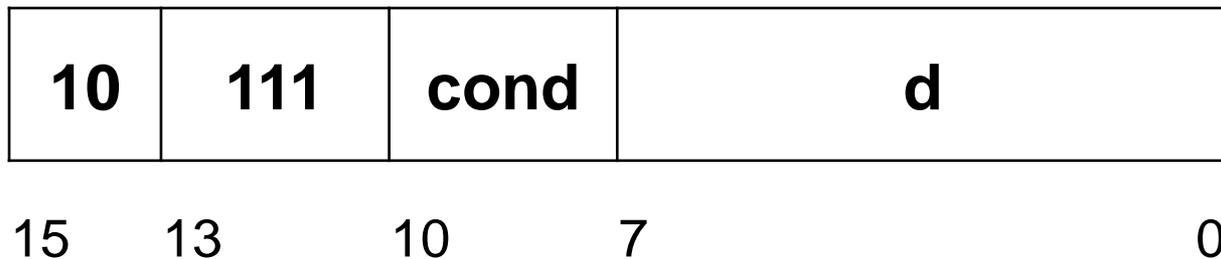
Branch Instruction (1)

- Unconditional branch instruction (B: Branch)
 - $PC = PC + 1 + \text{sign_ext}(d)$



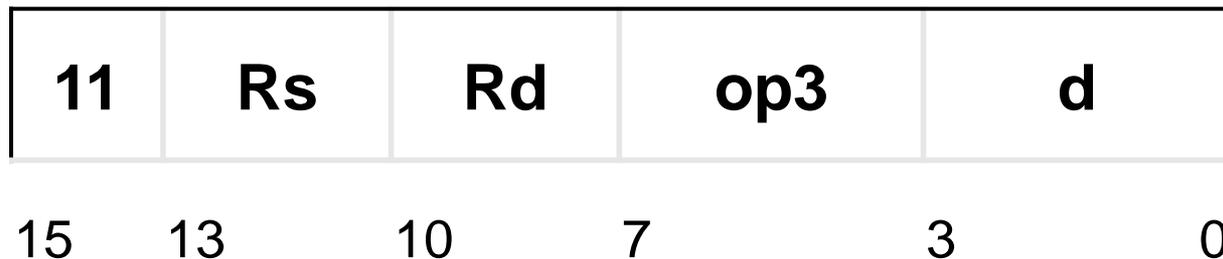
Branch Instruction (2)

- Conditional branch instruction
 - **if (cond) PC = PC + 1 + sign_ext(d)**
 - Branches according to the condition code
 - Condition codes are set when executing the operation instruction



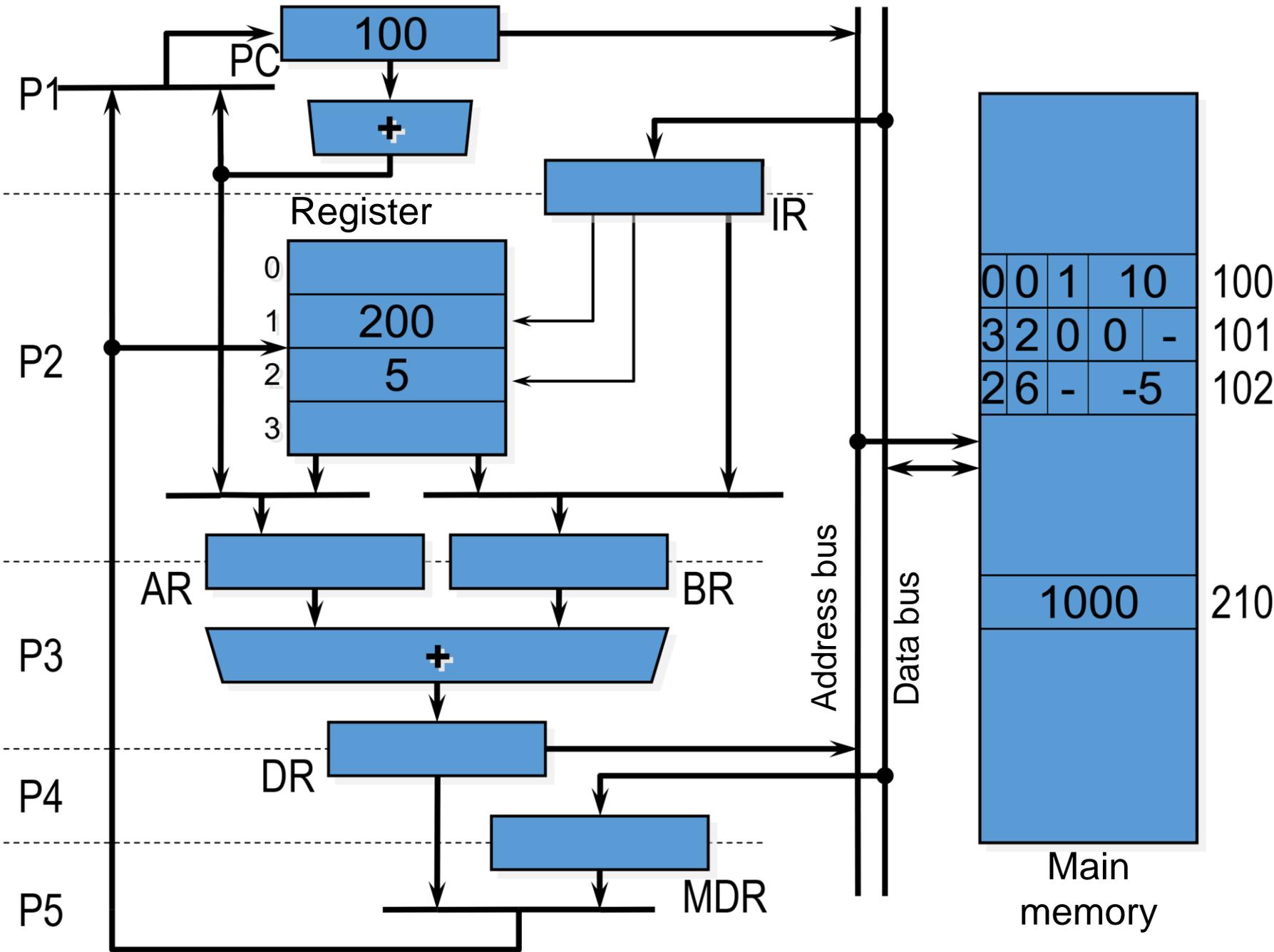
Other Instructions

- Stop instruction (**op3 : 1111**)
- Input instruction (**op3 : 1100**)
 - **r[Rd] = input**
 - Input destination is switches on the board, etc.
- Output instruction (**op3 : 1101**)
 - **output = r[Rs]**
 - Output destination is the board's LED/7SEG LED, etc.



Basic Implementation SIMPLE/B

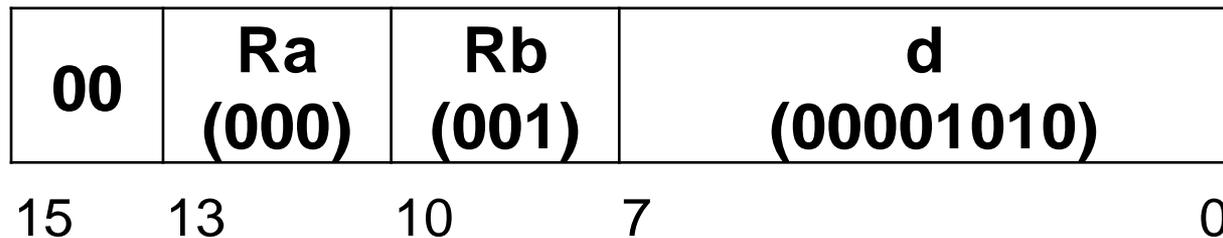
- Position the functional units, registers, and data buses as shown in the following slide
- Activate the 5 phases one after another as done with the sequential circuits in Experiment 2
 - P1 Instruction fetch
 - P2 Instruction decoding, register readout
 - P3 Operation
 - P4 Main memory access
 - P5 Register writing/PC updating
- The phases are activated by a controller
 - (Updates the register in which the data input into the phase is retained)
 - Switches between selectors within phases as appropriate
 - Updates the register in which the data output from the phase is retained



Sample Instruction for Execution

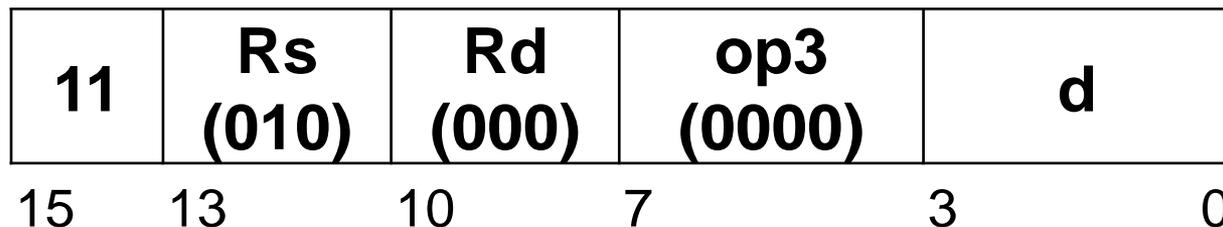
- Load instruction: program counter 100
 - LD R0, 10(R1)

Abbreviation



- Addition instruction: program counter 101
 - ADD R0, R2

Abbreviation

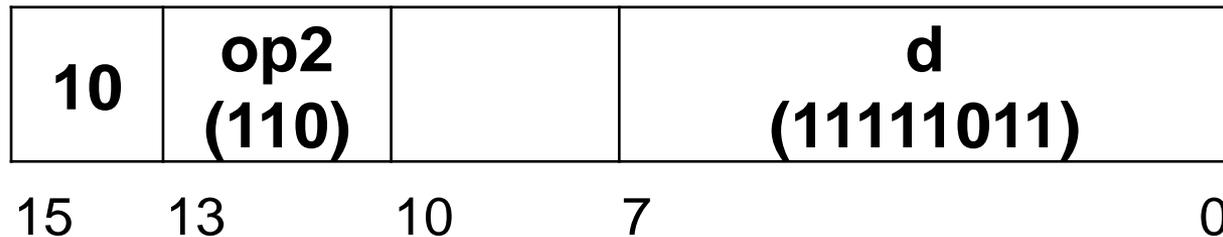


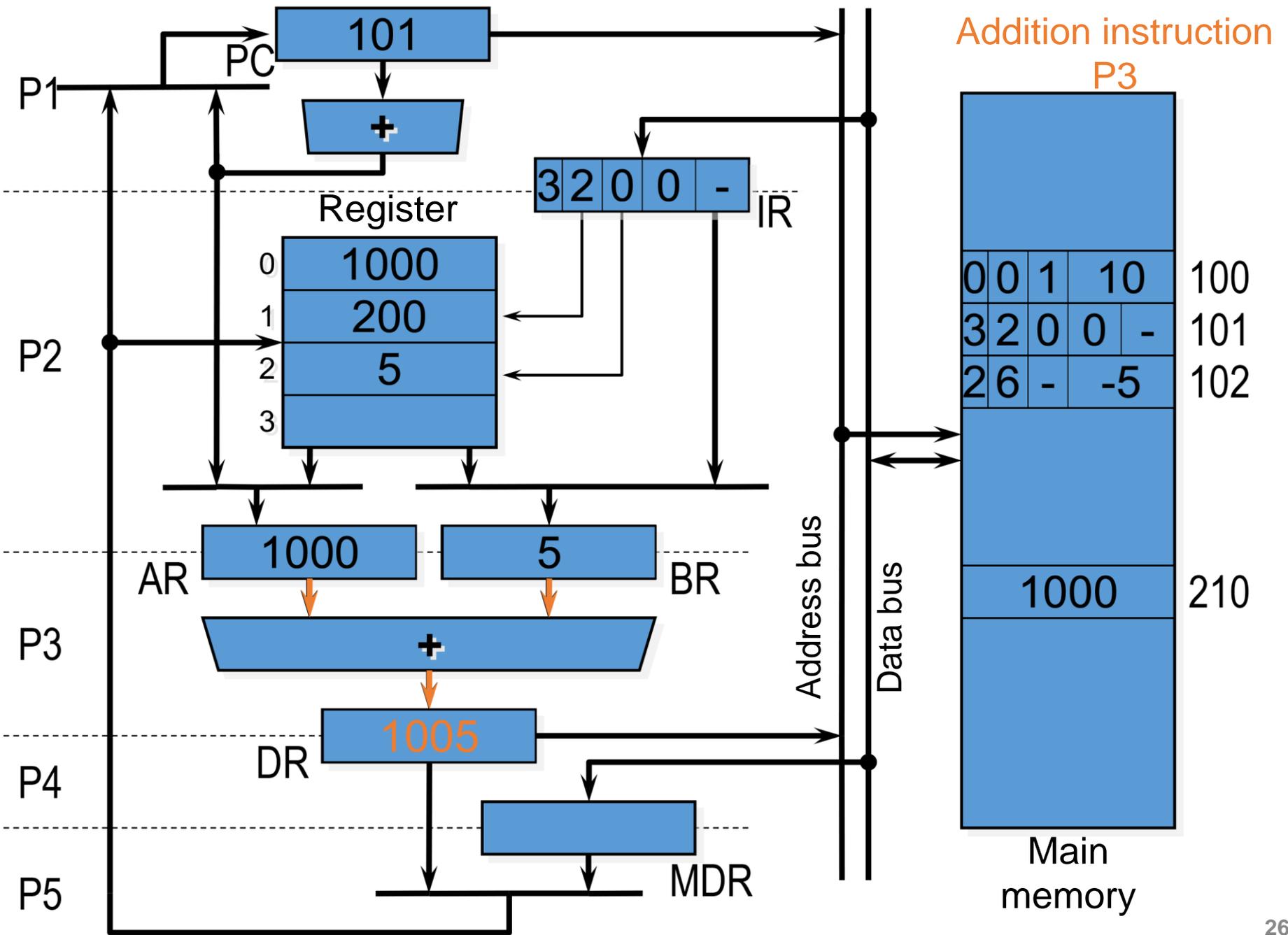
Sample Instruction for Execution

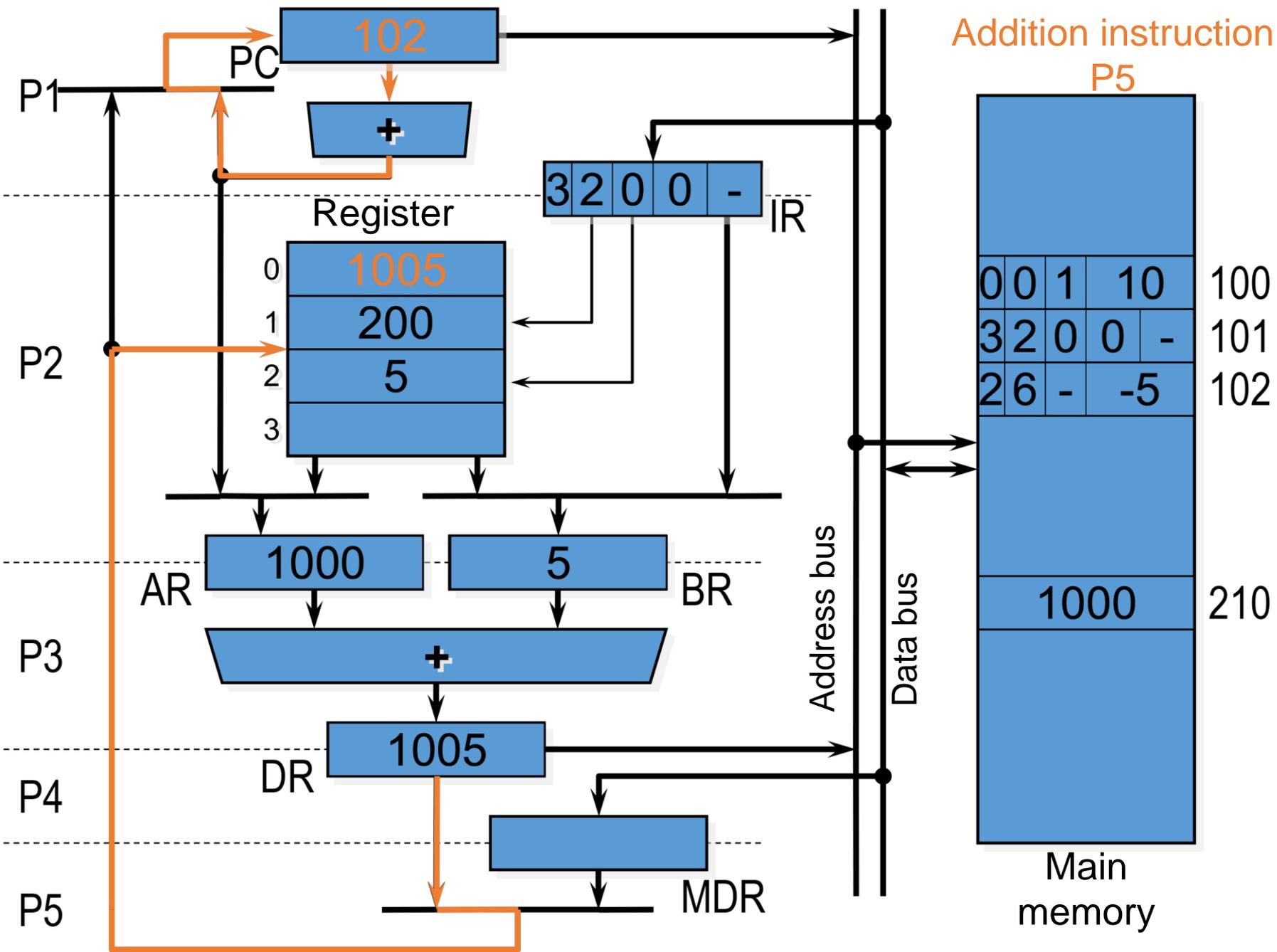
- Unconditional branch instruction: program counter 102
 - B -5

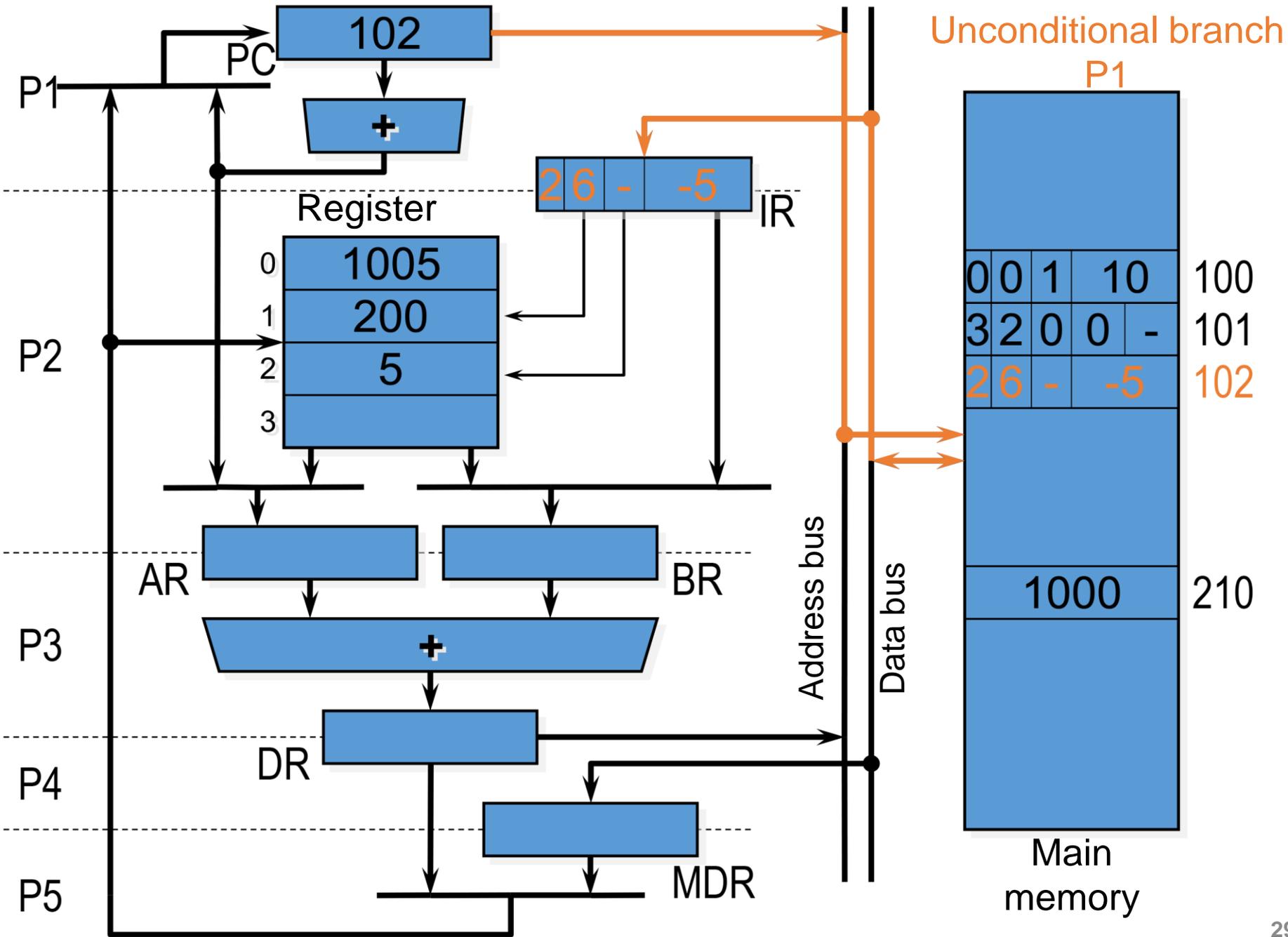
Abbreviation

26 - -5









Unconditional branch
P1

Hints for Designing

Module Configuration

- Divide the whole into sub-designs
 - Which logic to make into a unit?
 - Verilog HDL module units? Functional block units?
 - Which unit will each register belong to?
- Allotment of work
 - Control system and data path system?
 - Sub-design, top design and interface?
 - Basic functionalities and extended functionalities?
 - Design different versions of the same functional block separately?

Test Environment

- Simulation test bench
 - Automate so that the manual work needed for each simulation is reduced
 - **Automate from an early stage**
- Machine testing
 - Probe internal signals using the board's switches or LED
 - Configure a testing circuit (probe and switch, display driver) onto the exterior of the processor itself
 - **Create a test environment from an early stage**

Progress Management and Schedule

- Top down? Bottom up?
 - Create from parts or get the top design ready first (using dummy parts)?
- Prototyping, milestones, gantt charts
 - How to structure a schedule and functions such that it can run some instructions by the time of the midterm report (taking into account time for testing)?
 - Start with the simplest functionalities and configuration first? Or first think of a configuration with extensions?
 - When to decide the specifications of the final deliverable? When to re-examine?

Assignments and Demonstrations

Assignment: Functionality Extensions and Performance Evaluation

- Add some kind of extension and **perform an evaluation comparing before and after the extension was included**
 - How much faster are programs running?
 - Max clock frequency, number of instructions executed, number of execute cycles
 - What extra hardware was needed?
 - Number of gates (number of LUTs)
- Examples of potential extensions (Refer to Chapter 4 of SIMPLE Design Resources)
 - Improvements to the instruction set architecture: improvements to existing instructions, adding new instructions, adding support for interrupts
 - Improvements to the microarchitecture: parallel execution of phases (pipelining), parallel execution of instructions (superscalar)

Contest

- To you who wants to prove that your processor is the best and leave your name in history...
- A race to see who's processor can sort data the fastest (changes planned?)
 - Data
 - 1024 16-bit signed integers
 - Three types of data: random, sorted in ascending order, and sorted in descending order
 - Definition of time: number of cycles until completed \times clock frequency
 - An average value of the processing time for each three types of data
- Please participate and try to break the current record
<http://isle3hw.kuis.kyoto-u.ac.jp/contest/index.html>